

At Home in the Artic & Big Talkers

4th Grade CFA

November 11<sup>th</sup> 2013

1. (A) (B) (C) (D)	5. (A) (B) (C) (D)	9. (A) (B) (C) (D)
2. (A) (B) (C) (D)	6. (A) (B) (C) (D)	10. (A) (B) (C) (D)
3. (A) (B) (C) (D)	7. (A) (B) (C) (D)	11. (A) (B) (C) (D)
4. (A) (B) (C) (D)	8. (A) (B) (C) (D)	12. (A) (B) (C) (D)
13. (4) (3) (2) (1) (0)		
TEACHER USE ONLY		

Extended Response

Read the question completely before you write your answer. Write your answer in your own words as clearly as possible so that another person can read your answer and understand what you were thinking.

Compare and Contrast how conservationist are protecting both species from extinction?

Use text evidence from both articles and your own observations and conclusions to support your answer.

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1. Which of these is a synonym for the word *grateful* from paragraph 3?

- (A) Careful
- (B) Helpful
- (C) Thankful
- (D) Thoughtful

3. How did Chuck change the opinion of the city officials?

- (A) He gave the city land on the riverfront.
- (B) He offered to name a pony after the mayor.
- (C) He brought in an army of volunteer carvers.
- (D) He kept talking to the officials about the project.

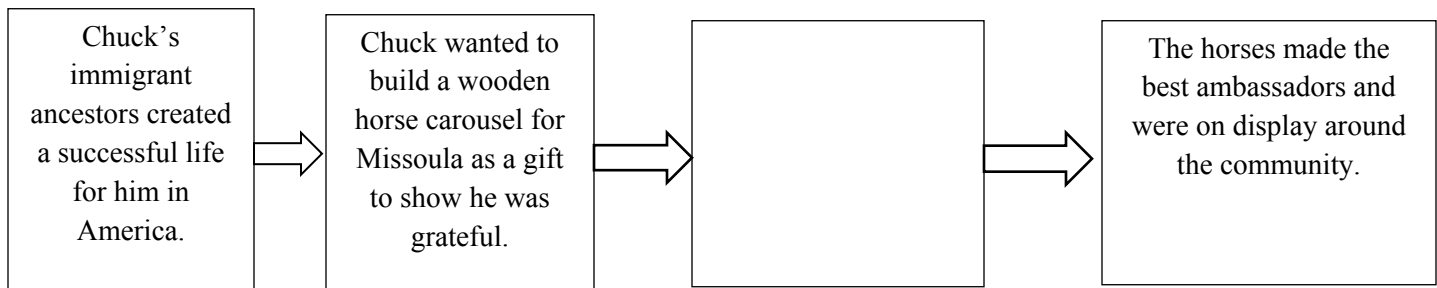
2. According to the passage, which of these happened first?

- (A) Chuck found an old carousel frame.
- (B) An organ was built just for the carousel.
- (C) Chuck made four wooden carousel ponies.
- (D) Riverfront land was provided for the carousel.

4. Which of these is the meaning of *contagious* as used in paragraph 9?

- (A) Soaring
- (B) Exciting
- (C) Catching
- (D) Flickering

5. The chart below shows the order of events in the passage.



Which event belongs in the blank box?

- (A) The organ was built for the carousel.
- (B) Community members adopted ponies.
- (C) Many wood-carvers offered to help Chuck.
- (D) A tip led Chuck to a rusty, old carousel frame.

6. What was one way that children helped with Chuck's project?

- (A) They carved horses.
- (B) They painted horses.
- (C) They repaired horses.
- (D) They designed horses.

7. Which of these is a *minor* detail in this passage?

- (A) Chuck worried about many problems.
- (B) Children raised money for the project.
- (C) Chuck imagined building an entire carousel.
- (D) Wood-carvers offered to help make ponies.



8. Which of these is an opinion from the passage?

- (A) "The first money-making idea was the Adopt –a-Pony campaign."
- (B) "Several pennies were hidden in the design of each 'penny pony' as a reminder that each one was paid for, one chore at a time."
- (C) "Its four hundred pipes duplicate the sounds of twenty-three instruments and forty-five musicians."
- (D) "Riders experienced the joy of being young, if not in years, then surely at heart."

10. Which of these would be the *best* title for this passage?

- (A) "Riding a Carousel"
- (B) "The Carousel Man"
- (C) "Pennies for Ponies"
- (D) "Wood-carvers at Work"

9. What is the author's message in this passage?

- (A) Magic comes from inside a carousel.
- (B) Dreams can come true with hard work.
- (C) Schoolteachers can dream up fundraisers.
- (D) Schoolchildren can build a carousel by doing chores.



11. As an *infant*, the orca swims under his mother. Which means the opposite of *infant*?

- (A) Teen
- (B) Baby
- (C) Child
- (D) Adult

13. What does the word *breach* mean in this sentence from the passage?

*"He sees a female cousin breach the waves."*

- (A) Break through
- (B) Dive deep into
- (C) Punch down into
- (D) Swim sideways through

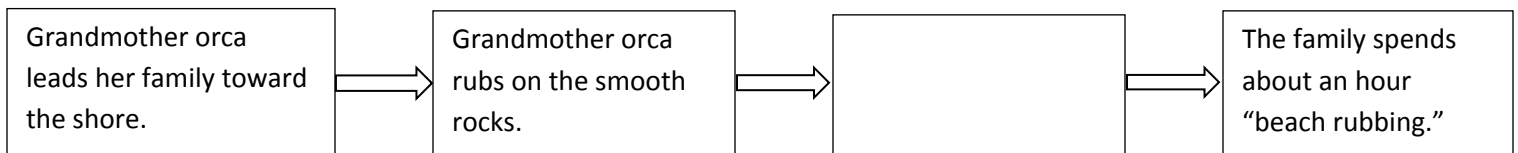
12. According to paragraph 5, what is a young orca doing when he *spyhops*?

- (A) He is getting ready to eat.
- (B) He is waiting for his mother.
- (C) He is talking with his cousins.
- (D) He is checking out his surroundings.

14. In the passage, *KERSPLASH*, *SLAP*, and *ZZZZZZ* are examples of

- (A) rhyme
- (B) alliteration
- (C) consonance
- (D) onomatopoeia

15. According to the passage, which of these goes in the empty box?



- (A) Mom rubs on the smooth rocks.
- (B) Uncle is the last one to "beach rub."
- (C) The cousins rub on rocks next to the young male.
- (D) The young male follows his cousins to "beach rub."

16. Which of the following describes the correct order of the passage?

- (A) Playing → Sleeping → Breathing → Hunting
- (B) Breathing → Playing → Hunting → Sleeping
- (C) Sleeping → Hunting → Playing → Breathing
- (D) Hunting → Breathing → Sleeping → Playing

17. What is the base word of *differently*?

- (A) diff
- (B) differ
- (C) differen
- (D) different



18. What was the author’s purpose in writing this passage?

- A To inform
- B To entertain
- C To complain
- D To persuade

20. Where would the reader *most likely* find this passage?

- A A journal
- B A story book
- C A nature magazine
- D A science fiction book

19. Which of these is another good title for this passage?

- A “Sleeping in the Ocean”
- B “The Underwater Silence”
- C “A Different Kind of Family”
- D “Fish of the Northwest Coast”

### Extended Response

Directions:

- Read the question completely before you start to write your answer.
- Write your answer to the question in your own words.
- Write as clearly as you can so that another person can read your answer and understand what you were thinking
- Read your answer to see if you need to rewrite any part of it.

How is an orca family similar to a human family? Use information from the passage and your own ideas and conclusions to support your answer.

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