

Kindergarten Second Quarter Math Assessment

Number Recognition

0 7 14
 1 8 15
 2 9 16
 3 10 17
 4 11 18
 5 12 19
 6 13 20

Printing 0 – 20

0 7 14
 1 8 15
 2 9 16
 3 10 17
 4 11 18
 5 12 19
 6 13 20

Counting Objects 1 – 20 (1 to 1 correspondence)

Counts to _____

KEY	
<input type="radio"/> P	all 21 correct
<input type="radio"/> I	12 – 20 correct
<input type="radio"/> N	11 or less correct

KEY	
<input type="radio"/> P	P = all 21 correct
<input type="radio"/> I	I = 12 – 20 correct
<input type="radio"/> N	N = 11 or less correct

KEY	
<input type="radio"/> P	P =Counts up to 20
<input type="radio"/> I	I =Counts to 11 – 19
<input type="radio"/> N	N= Counts to 10 or less

Count Aloud 1 – 39

Counts to _____

<input type="radio"/> P	P- counts to 39
<input type="radio"/> I	I- counts to 22
<input type="radio"/> N	N- counts to 21 or less

Identify Shapes

Triangle ____
 Rectangle ____
 Hexagon ____
 Square ____
 Circle ____

	KEY
<input type="radio"/> P	P = all 5 correct
<input type="radio"/> I	I = 3 – 4 correct
<input type="radio"/> N	N = 2 or less correct



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Counting Aloud 1-25

Counts to _____

- Ⓜ counts from 1- 25
- Ⓟ counts from 1- 15 or more
- Ⓡ counts from 1-14 or less

Square Ⓝ	Rectangle Ⓝ	Circle Ⓝ	Triangle Ⓝ
Oval Ⓝ	Heart Ⓝ	Rhombus(diamond) Ⓝ	Star Ⓝ



- Ⓜ all 8 correct
- Ⓟ 5 or 6 correct
- Ⓡ 4 or less correct



Point to the picture to show understanding of the positional words



Above <input type="radio"/>
Below <input type="radio"/>
Beside <input type="radio"/>

- all 3 correct
- 2 correct
- 1 or less correct



Identify AB Pattern
 (Have student point to the AB pattern)

Pattern Identification



- Identifies AB Pattern
- Cannot identify the AB pattern

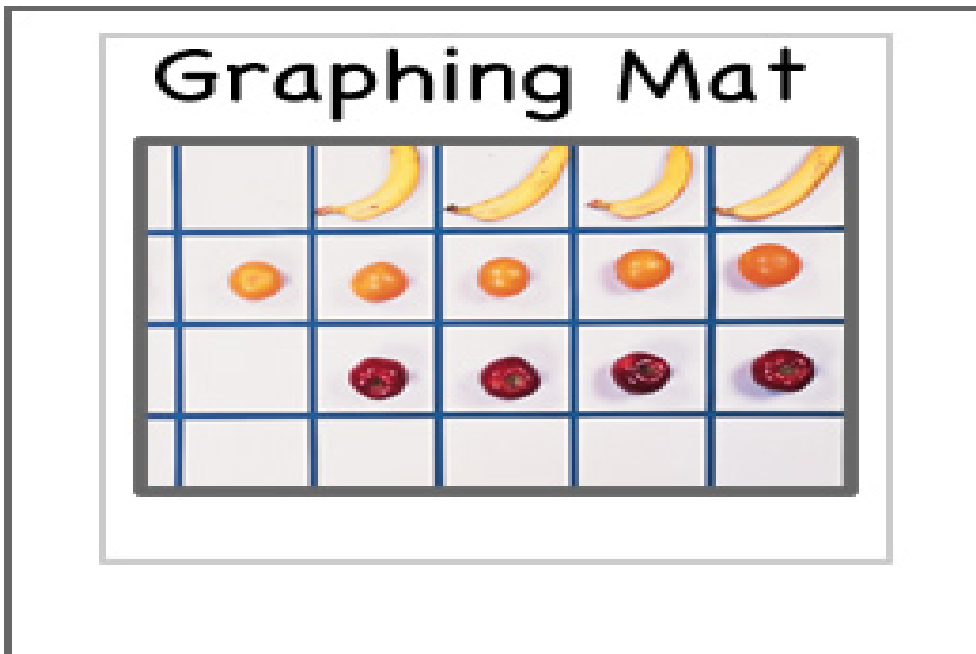
Extends AB Pattern
 (Have student continue the AB pattern)

1 2 1 2 1 2 _____

- 3 repetitions
- 2 repetitions
- 1 repetitions



Interpret data from a simple graph








Most <input type="radio"/>
Least <input type="radio"/>

- identifies the most and the least
- identifies either the most or the least
- cannot identify the most or the least



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<u>Skill</u>					<u>Key</u>
<u>Counting Aloud 1-75</u>					Ⓜ counts to 75 Ⓟ counts to 50 ⓘ counts to 49 or less
Counts to _____					
<u>Positional Words</u>					
					Ⓜ identifies all 5 positional words Ⓟ identifies 4 positional words ⓘ identifies 3 or less positional words
First	Second	Third	Fourth	Fifth	
<u>Addition</u>					Ⓜ correctly adds 5 number sentences Ⓟ correctly adds 4 number sentences ⓘ correctly adds 3 or less number sentences
1 + 5 = _____					
2 + 3 = _____					
4 + 2 = _____					
5 + 4 = _____					
6 + 3 = _____					
<u>Subtraction</u>					Ⓜ correctly subtracts 5 number sentences Ⓟ correctly subtracts 4 number sentences ⓘ correctly subtracts 3 or less number sentences
4 - 2 = _____					
6 - 2 = _____					
5 - 5 = _____					
7 - 2 = _____					
3 - 1 = _____					

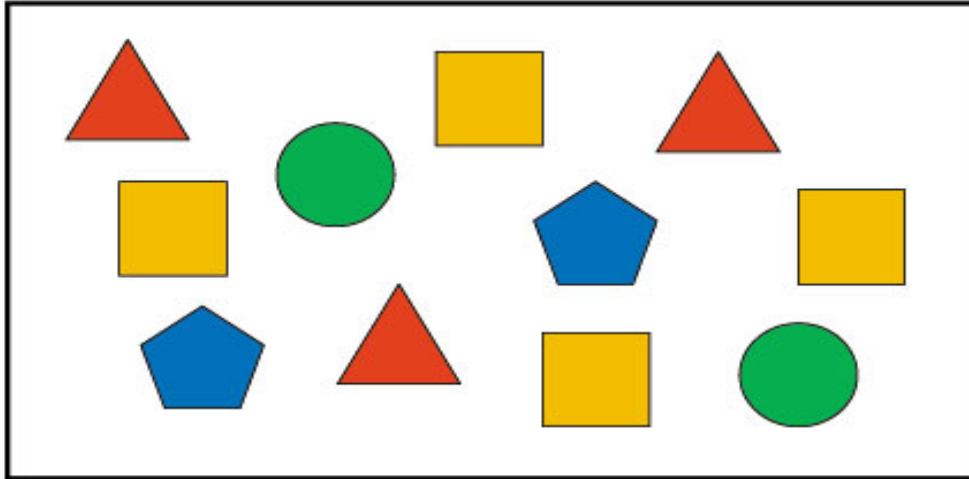




Name _____

Graphing Worksheet Shapes Graphing

Count the number of each shape in the box below. Then fill out the graph at the bottom of the page by coloring one box for each shape.



5				
4				
3				
2				
1				



- Ⓜ correctly graphs all 4 shapes
- Ⓟ correctly graphs all 3 shapes
- Ⓛ correctly graphs 2 or less shapes



Measuring (Use small paperclips to measure this object)



- M Concept mastered (uses 5 paper clips)
- P Skill is progressing (uses 4 paper clips)
- I Improvement needed (uses 3 or less paper clips)

Coin Values

(Use actual coins to assess this concept)

- M Identifies penny, nickel, dime and their value
- P Identifies penny, nickel, dime and some values
- I Does not identify coins or their value



- M Student can identify hour hand, minute hand, and time.
- P Student can identify 2 out of 3 skills (hour hand, minute hand, or time)
- I Student can identify less than 2 skills (hour hand, minute hand, or time)



Kindergarten: 2nd Quarter Math Assessment: 59 points**1. Rote count to 20 (10 points – 1 point per 2 numbers)**

0	2	4	6	8	10	12	14	16	18	20
(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)

2. Identify numbers to 10 (11 points)

0	1	2	3	4	5	6	7	8	9	10	11
(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)	(L)

3. Identifying Shapes (5 points)

0	1	2	3	4	5
(A)	(B)	(C)	(D)	(E)	(F)

4. Count Objects and Match Numbers to 10 (10 points)

0	1	2	3	4	5	6	7	8	9	10
(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)

5. Count Objects and Write Numbers to 10 (10 points)

0	1	2	3	4	5	6	7	8	9	10
(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)

6. More, Less & Equal (6 points)

0	1	2	3	4	5	6
(A)	(B)	(C)	(D)	(E)	(F)	(G)

7. Positional Words (3 points)

0	1	2	3
(A)	(B)	(C)	(D)

8. Classify, Count & Sort (4 points)

0	1	2	3	4
(A)	(B)	(C)	(D)	(E)

